

FROM 4/3 TO 4/7

<p>M O N D A Y</p>	<p>3rd <i>Timeline Due</i></p> <p>Landmark Supreme Court Cases Review Activity</p>	<p>HLA: Study Landmark Cases!</p> <p>Reminders:</p>	<p><u>Understand the findings of the US Supreme Court on key Landmark Cases.</u></p>
<p>T U E S D A Y</p>	<p>4th</p> <p>Landmark Supreme Court Cases TWIZ</p> <p>CW/HLA: Study – Unit Test Tomorrow!</p>	<p>HLA:</p> <p>Reminders:</p> <ul style="list-style-type: none"> • 	<p><u>Understand the findings of the US Supreme Court on key Landmark Cases.</u></p>
<p>W E D N E S D A Y</p>	<p>5th</p> <p>Unit V Test “The Judicial Branch”</p>	<p>HLA: p. 714-715; #17-26 – due Friday</p> <p>Reminders:</p> <ul style="list-style-type: none"> • 	<p><u>Demonstrate their understanding of the Judicial Branch.</u></p>
<p>T H U R S D A Y</p>	<p>6th</p> <p>8.1 Lesson – “State Government and the Federal System”</p> <ul style="list-style-type: none"> • Outline Notes • Discussion • Venn Diagram in notes 	<p>HLA:</p> <p>Reminders:</p>	<p><u>Understand how the federal system allows the states and federal governments to work cooperatively in the United States.</u></p>
<p>F R I D A Y</p>	<p>7th</p> <p>Chapter Assessment Due <i>Grad Bash</i></p> <p>8.2 Lesson – “The State Legislatures”</p> <ul style="list-style-type: none"> • Outline Notes <p>Work with partner and slides</p>	<p>HW:</p> <p>Reminders:</p>	<p><u>Explain the process by which bills become law at the state level and identify the role of the legislature at the state level.</u></p>

Accommodations – ESE / ESOL /504: 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task